

## Rhetoric II | Written Speech Guidelines

1. You will be writing your paper as you plan to speak it.
  - First person is recommended; write in anything you plan to say (including PowerPoint slide discussions, etc.)
  - Instead of parenthetical citation, use a ‘write in’ or ‘speak in’ format to add to your ethos as a speaker: “According to a Harvard study hosted in May of 2016, researchers found....” See the “Sample Oral Citations” document distributed in class.
  - Use appropriate diction/vocabulary: remember your audience is mostly 7<sup>th</sup>-12<sup>th</sup> grade—you are speaking to teenagers, not college professors!

2. You will be including the following classical components of arrangement in your speech:

### **Introduction:**

- **Exordium**—open with an engaging hook
- **Narratio/Statement of Facts**—provide background information essential/necessary to your argument. Remember fact, definition, quality, and policy. *Italicize your narratio.*
- **Partitio**—an expanded thesis statement that outlines the major parts (proofs) of your overall argument. States your position on the issue as well as the major supporting lines of argument. In short, what is your overall argument, and how are you supporting it?

Underline your partitio, as well as the topic sentences of your proofs (see confirmatio).

Note: In your draft assignments, you may save the introduction until later if you prefer to write the body paragraphs/proofs first. If you don’t include an introduction, place your thesis sentence at the top of your first page. Naturally your final, completed draft will include *all* components.

### **Body:**

- **Confirmatio** - your arguments using the Common Topics of Invention
  1. Highlight in light gray (and label in parenthesis) at least 3 of your common topics of invention.
  2. You must include evidence (studies, statistics, expert testimony, etc.) for your claims. **Evidence should be bolded.** If you notice that your paper has few bolded portions then you have not provided enough hard evidence.
- **Refutatio**: present at least one counter argument and refute it. (You may put this before or after your confirmatio or sprinkle it throughout.) **Highlight your refutatio in blue.**

### **Conclusion:**

- **Peroratio**: (summary, closing, call to action)—wrap it up, finish well!

### **Additional Elements:**

- **Biblical Worldview**: in one chunk or sprinkled throughout. Label in parenthesis and **highlight in pink.**
- **Rhetorical Devices**: NAME each device (do not duplicate devices) by labeling in parenthesis and **highlighting in yellow.**
- **Appeal to pathos, ethos, and logos**: Remember, you must appeal to all three!! List in the parenthesis after the area they appear. (logos)

### **Key (you must mark these elements on your written speech for credit!)**

1. *Narratio italicized* (parts of narratio marked in parenthesis)
2. Partitio (main claim) and proof claims (topic sentences) underlined
3. Common topics of invention - gray (and labeled in parenthesis)
5. **Evidence bolded**
6. **Refutatio – blue** (and noted in parenthesis)
7. **Worldview – pink** (and noted in parenthesis)
8. **Rhetorical devices—yellow** (and name each device in parenthesis)
9. Appeals (all 3!) labeled in parenthesis

Speech in its final form with all of the above is due **Thursday, 3/28.**