

***To Kill a Mockingbird* | Reading Response 1**

*Directions: After reading and annotating the assigned chapters, answer **one** of the following prompts. Use complete sentences throughout; **your response must answer every part of the prompt and include at least six complete sentences.** You will turn your response in at the end of class for a grade.*

1. In several of these chapters, we learn about Scout's experiences at school. What is Scout's attitude toward school, and what does she learn there?
2. Scout encounters Walter Cunningham at school, and he comes home with Scout and Jem for lunch. How is he treated by Atticus and Calpurnia? How does Scout react? What does this event say about class differences in Maycomb?
3. Who is Calpurnia and what role does she play in the Finch household? What do the children learn from her, and what is their attitude toward her?
4. Who is Miss Maudie and what does Scout learn in her conversations with her in chapter 6? How does Miss Maudie help Scout see past the neighborhood gossip about Boo and recognize that things aren't always what they seem?
5. Atticus tells Scout in chapter 3 that "You never really understand a person until you consider things from his point of view . . . until you climb into his skin and walk around in it" (39). Explain what this means, providing specific examples from the text.
6. In chapter 4 and in chapter 7, the children find things hidden in a tree. What is the significance of the things that they find there, and what does this say about the person leaving the things?

At the top of the MLA formatted document on which you type your response, write the complete prompt you are answering.