

Providence Extension Program | Core F Rhetoric II
Q3 W5 Weekly Assignment Guide (2/9, 2/11)

WOW: *Word(s) Of the Week*

If you have a controversial topic, perhaps your speech can help to lessen tension or conflict

ameliorate

verb | (uh-MEEL-yuh-rate)

to make better; to lessen pain, difficulty, or tension

His speech served to *ameliorate* the tension surrounding his controversial topic.

conciliatory

adjective | (kuhn-SIH-lee-a-tor-ee)

intended to gain goodwill or favor or to reduce hostility

Hoping to end on a positive note, he offered a *conciliatory* handshake after the debate.

Due Tuesday 2/9:

- Read *Rhetoric Alive Senior Thesis*, chapter 9 (p. 99 – 109); bring book to class
- Have your confirmatio arguments in simple outline form to turn in:

Arg. 1:

Claim 1a:

Support:

Claim 1b:

Support:

Arg. 2:

Claim 2a:

Support:

Claim 2b:

Support:

Arg. 3:

Claim 3a:

Support:

Claim 3b:

Support:

You should have **at least 3** possible arguments at this point.

Due Thursday 2/11:

- Read *Rhetoric Alive Senior Thesis*, chapter 10 (p. 125 – 130); bring book to class
- Print and bring to class “How to Write the Counterargument” doc from Canvas
- Have at least one refutatio outlined in simple outline form to turn in:

Counter argument:

Support for counter:

Refutation argument:

Support for ref:

(Analysis)