

Providence Extension Program | Core F Rhetoric II
Q3 W4 Weekly Assignment Guide (1/30, 2/1)

WOW: *Word(s) Of the Week*

don't let your speech display these qualities!

apathetic

adjective | (a-puh-THEH-tik)

indifferent; showing no caring, interest, or concern

Her *apathetic* speech did little to inspire the audience.

soporific

adjective | (sah-pur-RI-fik)

sleep-inducing; sleepy

The flat tone of his speech had a *soporific* effect.

Due Tuesday 1/30:

- Read *Rhetoric Alive Senior Thesis* p. 79 – 84, bring book to class
- Organize your speech notes—what connections are you seeing? Nothing to turn in, but be prepared to discuss with me.
- Come prepared to discuss the rest of *1984*—we'll have an abbreviated Book Club.

Due Thursday 2/1:

- **Read the Winston Churchill speech found in your handbook (p. 38 – 41). Annotate for rhetorical devices, arrangement, style, etc.**
- **Read the Churchill Guide found in your handbook (p. 42 – 50). Be prepared to discuss.**

Note: there is little “due” this week because you should be engaging with your research at this point and I am giving you room to do that. The next 4 weeks you will be submitting much to me—take a look at the pacing guide, plan ahead, and be prepared to work hard.