

Providence Extension Program | Core F Rhetoric II
Q3 W3 Weekly Assignment Guide (1/23, 1/25)

WOW: Word(s) Of the Week—you do NOT want these words used to describe your speech!

insipid

adjective | (in SIH pud)

lacking flavor or taste; unexciting

Mary's *insipid* comments throughout the evening made her companions happy to bid her goodnight.

prosaic

adjective | (pro ZAY ik)

dull; commonplace

The lives of Jane Austen's characters in *Pride and Prejudice* seem positively *prosaic*.

Due Tuesday 1/23:

- **Final Research Check**—bring to class what you have so far for a progress check, discussion
- **Working Thesis Statement; Works Cited Draft**—put your working thesis statement just above the draft of your Works Cited list. Your Works Cited should be in proper MLA format, including formatting (hanging indent) and should include all sources used so far, plus the interview you plan to conduct (see the Speech documentation in your handbook for how to cite interview). **YOU WILL TURN THIS IN SO BRING A PRINTED COPY!**

Due Thursday 1/25:

- **Finish 1984. We'll complete our discussion soon.**
- **Be at the ESTJ campus by 8:50 for the 9 – 10 a.m. Al Mohler Q & A. Be respectful; be open to reason; be willing to learn. I expect to hear something you learned from this session when we meet again on Tuesday.**
- **Return to our campus for your 11:00 History class.**