Providence Extension Program | Core F Rhetoric II

Q2 W5 Weekly Assignment Guide (11/14, 11/16)

RDOW: Rhetorical Devices Of the Week (fill in on your chart and look for examples)

anadiplosis

taking the last word of a sentence or phrase and repeating it near the beginning of the next sentence or phrase

conduplicatio

taking an important word from anywhere in one sentence and repeating it at the beginning of the next sentence

metabasis

sums up a body of work that has come before

parenthesis

inserts an aside or additional information

No WOW words this week

Due Tuesday 11/14:

- Read *BNW* ch. 13 18
- Work on speech research

Due Thursday 11/16:

Book Club discussion prep

Discuss a theme or motif of the novel in a 300-word discussion post on Canvas. Begin with a topic sentence that names the theme or motif, then proceed to present textual evidence via properly integrated quote or quotes. Your analysis of said quotes should far exceed the length of your quoted material—I've read the book, I want to know that YOU think. After you post, reply to someone else who has written on a different theme or motif than you have chosen. You must post your discussion and submit to Turn it in by Wednesday (11/15) at noon. Replies are due by class time on Thursday (11/16).

Theme: a universal idea, lesson, or message explored throughout a work of literature. If you choose a theme to explore, indicate a motif that helps to develop it. *Motif*: an element or idea that recurs throughout a work of literature. These are often collections of related symbols, help develop the central themes of a book or play. If you choose a motif, indicate the theme it develops.

(Hint: motifs contribute to ideas—they are individual elements. A theme is a universal, an overall idea/message)

Possible Themes in *BNW*: technology, totalitarianism, consumerism, individualism, happiness

Possible Motifs in *BNW*: Ford, Shakespeare, sex and drugs Feel free to come up with your own as well.

N.B.: Memory Presentation #2 (Gettysburg Address) is Tuesday, 12/5-continue memorizing!

