

Providence Extension Program | Core F Rhetoric II
Q2 W4 Weekly Assignment Guide (11/7, 11/9)

WOW: *Word(s) Of the Week* (from BNW)

coquettish

adverb | (co-KETT-ush)

behaving as one who endeavors without sincere affection to gain the attention and admiration of men

“Linda advanced into the room, *coquettishly* smiling her broken and discolored smile . . .”

sonorous

adjective | (SOHN-uh-russ)

producing sound; full or loud in sound

“[T]he music of the radio was a labyrinth of *sonorous* colors, a sliding, palpating labyrinth . . .”

RDOW: *Rhetorical Devices Of the Week*

(fill in on your chart and look for examples)

climax

building from least to most important

parallelism

using the same general structure for multiple parts of a sentence

chiasmus

taking the grammar in one phrase and inverting it in the following phrase

Due Tuesday 11/7:

- **Senior Thesis Proposal due—submit 3 copies in class.**
- **Read and Annotate: *Rhetoric Alive* ch. 9 (p. 193 – 200)**
- **Read RA Discussion Text, answer discussion text questions on an MLA doc to turn in (p. 201 – 205)**

Due Thursday 11/9:

- **Article Presentation #3: presenters 7 – 9**
(Whit, Aaron T., Elisha; Aaron S., Bryson, Carson)
Reminder: the focus of this article presentation is in your evaluation of the article and how you tell the class about it. There is NO accompanying PPT—focus on what you say and how you present it!
- **Read and Annotate: *Brave New World* ch. 10 – 12**
- **BNW Response #3 (to complete in class)**