





Providence Extension Program | Core F Rhetoric II | Q2 Pacing Guide | 2023-2024

This schedule gives a general overview of the course and is subject to change.

Q2	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 10/17, 10/19	Due Tuesday 10/17: <ul style="list-style-type: none"> • Topic vs. Issue: <i>RAST</i> ch. 3 (p. 23 – 28); turn in 27 & 28. • Read <i>2BR02B</i> (Handbook) 	<ol style="list-style-type: none"> 1. Discuss Topic vs. Issue 2. Workshop Topics, Issues 3. Introduce Q2 Memory Assignment 4. Discuss <i>2BR02B</i> 5. Introduce Brave New World 	Due Thursday 10/29: <ul style="list-style-type: none"> • Begin reading <i>BNW</i>—ch. 1 – 3; • Prepare for in-class Style Analysis 	<ol style="list-style-type: none"> 1. Discuss <i>BNW</i> 2. In-class Style Analysis
W2 10/24, 10/26	Due Tuesday 10/24: <ul style="list-style-type: none"> • Thesis Statement: <i>RAST</i> p. 29 - 31 • Exploring your Issue: <i>RAST</i> p. 36 – 44—read only; workshop in class 	<ol style="list-style-type: none"> 1. Discuss ST Interview 2. Discuss Research Process 3. Discuss Annotated Bib 4. Introduce Speech Proposal 	Due Thursday 10/26: <ul style="list-style-type: none"> • <i>BNW</i> ch. 4 – 6 • <i>BNW</i> Response #1 • Article Pres. #3 – 3 presenters 	<ol style="list-style-type: none"> 1. Discuss <i>BNW</i> 2. Response Due 3. Article Pres. #3 – 3 presenters
W3 10/31, 11/2	Due Tuesday 10/31: <ul style="list-style-type: none"> • Expert Opinion: <i>RAST</i> p. 45 – 46 • Considering Research: <i>RAST</i> p. 55 – 70) • Work on Research Proposal 	<ol style="list-style-type: none"> 1. Discuss ST Interview 2. Discuss Senior Speech research; notepages 	Due Thursday 11/2: <ul style="list-style-type: none"> • <i>BNW</i> ch. 7 – 9 • <i>BNW</i> Response #2 • Article Pres. #3 – 3 presenters • Work on Research Proposal 	<ol style="list-style-type: none"> 1. Discuss <i>BNW</i> 2. Response Due 3. Article Pres. #3 – 3 presenters
W4 11/7, 11/9	Due Tuesday 11/7: <ul style="list-style-type: none"> • Memory: <i>Rhetoric Alive</i> chapter 9 (p. 193 – 200) • Read <i>RA</i> Discussion Text, answer questions (p. 201 – 205) • Complete Research Proposal 	<ol style="list-style-type: none"> 1. Research Proposal Due 2. Discuss Canon Four: Memory 3. Memory TED Talk 	Due Thursday 11/9: <ul style="list-style-type: none"> • <i>BNW</i> ch. 10 – 12 • <i>BNW</i> Response #3 • Article Pres. #3 – 3 presenters 	<ol style="list-style-type: none"> 1. Discuss <i>BNW</i> 2. Response Due 3. Article Pres. #3 – 3 presenters <p align="center"> <i>Halfway through Quarter 2!</i></p>
W5 11/14, 11/16	Due Tuesday 11/14: <ul style="list-style-type: none"> • <i>BNW</i> ch.13 – 18 • Work on Speech Research 	<ol style="list-style-type: none"> 1. Discuss <i>BNW</i> 	Due Thursday 11/16: <ul style="list-style-type: none"> • Book Club Discussion Prep 	<ol style="list-style-type: none"> 1. Final <i>BNW</i> Discussion (Book Club)
Break 11/21, 11/23	Happy	Thanksgiving	Break!	

Q2	Homework	In Class: Tuesday	Homework	In Class: Thursday
W6 11/28, 11/30	Due Tuesday 11/28: <ul style="list-style-type: none"> • Read "Harrison Bergeron" (handbook) • Work on Speech Research 	1. Discuss "Harrison Bergeron" 2. Introduce <i>1984</i>	Due Thursday 11/30: <ul style="list-style-type: none"> • Read <i>1984</i> ch. 1 – 4 • <i>1984</i> Response #1 	1. Discuss <i>1984</i> , responses
W7 12/5, 12/7	Due Tuesday 12/5: <ul style="list-style-type: none"> • Memory Assignment #2 • Work on Speech Research 	1. Memory Presentations	Due Thursday 12/7: <ul style="list-style-type: none"> • Read <i>1984</i> ch. 5 – 8 • <i>1984</i> Response #2 	1. Discuss <i>1984</i> , responses
W8 12/12, 12/14	Due Tuesday 12/12: <ul style="list-style-type: none"> • Notes on sources from RP due • Vocab/RD Quiz 	1. Research Notes Due 2. Vocab/RD Quiz	Due Thursday 12/14: <ul style="list-style-type: none"> • Get ready for something fun 	1. Something Fun 
Preview of Q3	 Over Break: Continue <i>1984</i>, Research Notes on additional sources			