

Providence Extension Program | Core E Rhetoric I
Q4 W6 Weekly Assignment Guide (4/25, 4/27)

WOW: *Word(s) Of the Week*

incorrigible

adjective | (in-CORE-uh-juh-bul)

incapable of being reformed; irredeemable

As to me—will you never understand that I am *incorrigible*?" (ch. 11)

magnanimous

adjective | (mag-NAN-uh-mus)

benevolent; kind-hearted

Mr. Striver having made up his mind to that *magnanimous* bestowal of good fortune upon the Doctor's daughter" (ch. 12)

Due Tuesday 4/25:

- **Final Draft Personal Essay (Turn-it-in only—NO pdfs!)**

Write a 250 – 650 word college application essay by answering one of the prompts below and applying what we have covered in class the past two weeks. Submit to Turn-it-in AS AN EDITABLE DOCUMENT. If you submit a pdf I will not grade it. I will first subtract 2 points from your score, then I will contact you and ask you to email me the essay in a correct format. Do not bring a printed copy to class. Do not tell me in class that you had computer issues. If you need extra time, you must ask me prior to 9 p.m. the day before.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

- **Final Rhetoric Review: Bring *Rhetoric Alive* text and all past notes to class**

Due Thursday 4/27:

- **Read *Tale of Two Cities*, Book the Second chapters 13 – 17; be prepared for a quiz and discussion**