

**Providence Extension Program | Core E Rhetoric I**  
**Q3 W6 Weekly Assignment Guide (2/14, 2/16)**

*WOW: Word(s) Of the Week*

*WOW words this semester are drawn from the Argument Builder text.*

*You will be asked to provide definitions from the text for homework and in class.*

**Review all this quarter's definitions and fallacies**

*Due Tuesday 2/14:*

- **Read *Argument Builder* ch. 20 - 22 (p. 133 - 136; 141 - 142; 147 – 149)**
- **Download and complete Worksheet 6; print and bring to class (*no handwritten work accepted without prior approval*)**
- **Continue filling in the Fallacies chart for your reference**
- **Read and take notes on the sources you identified in your Annotated Bibliography. Be prepared to share your research with your debate team. You will submit a printed copy of your research for a grade as well.**

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*Due Thursday 2/16:*

- **Read *Pride & Prejudice* chapters 24– 27; be prepared for a quiz and discussion participation**