## Providence Extension Program | Core E Rhetoric I

Q3 W3 Weekly Assignment Guide (1/24, 1/26)

WOW: Word(s) Of the Week WOW words this semester are drawn from the Argument Builder text. You will be asked to provide definitions from the text for homework and in class.

## Anomaly Precedent Hermeneutics Bandwagon

Due Tuesday 1/24:

- Read Argument Builder ch. 5 8 (p. 40 44; 51 52; 59 61; 66 67)
- Download and complete Worksheet 3; print and bring to class (*no handwritten work accepted without prior approval*)
- Continue filling in the Fallacies chart for your reference
- Continue writing JFK Rhetorical Analysis Essay (optional draft due 1/24)

Due Thursday 1/26:

- Using the list of resources provided on the next page, read one article on your topic and write a summary to turn in in class and discuss with your team. Your summary should start with a properly formatted (MLA) works cited entry, then discuss who wrote the article, highlight its main points, and evaluate the evidence that it provides for your debate stance.
- Annotated Bibliography of your research sources in proper MLA format (must be printed and submitted in class) (Note: This will be assigned in the near future—for now your research should take a broader tack)
- Read *Pride & Prejudice* chapters 7 12; be prepared for a quiz and discussion participation
- Quiz on Common Topics covered so far

## Resources to investigate to get an overview of your topic

Death Penalty Resources: https://legaldictionary.net/capital-punishment/ https://bjs.ojp.gov/topics/corrections/capital-punishment https://www.britannica.com/topic/capital-punishment/Arguments-for-and-against-capitalpunishment https://theappeal.org/capital-punishment-in-the-united-states-explained-aa01ef6ef1bb/ https://usafacts.org/articles/death-penalty-us-what-data-says/ https://www.pewresearch.org/fact-tank/2021/07/19/10-facts-about-the-death-penalty-in-the-u-s/ https://www.foxnews.com/us/capital-punishment-which-states-have-it-and-what-methods-dothey-use https://www.pewresearch.org/politics/2021/06/02/most-americans-favor-the-death-penalty-

despite-concerns-about-its-administration/

Violence in the Media:

https://www.center4research.org/media-kids-violence/

https://www.psychologytoday.com/us/blog/the-baby-scientist/201801/violent-media-and-aggressive-behavior-in-children

https://evergreenpsychotherapycenter.com/violence-media-affects-childrens-behavior/

https://publications.aap.org/pediatrics/article/124/5/1495/72111/Media-Violence

https://www.chausa.org/publications/health-progress/article/july-august-2016/media-violence-effects-on-children-adolescents-and-young-adults

https://www.cbsnews.com/news/media-violence-good-for-children/

https://www.apa.org/topics/video-games/violence-harmful-effects

https://pubmed.ncbi.nlm.nih.gov/32122560/

AI:

https://www.pewresearch.org/internet/2018/12/10/artificial-intelligence-and-the-future-of-humans/

https://www.forbes.com/sites/forbestechcouncil/2021/05/06/artificial-intelligence-and-the-futureof-humans/?sh=5f3788976e3b

https://readyforai.com/article/the-impact-of-artificial-intelligence-on-humans-work-and-life/ https://www.forbes.com/sites/bernardmarr/2020/03/02/is-artificial-intelligence-ai-a-threat-tohumans/

https://hyperight.com/what-is-the-impact-of-artificial-intelligence-ai-on-society/

https://futureoflife.org/ai/benefits-risks-of-artificial-intelligence/

https://bernardmarr.com/is-artificial-intelligence-ai-a-threat-to-humans/

https://www.business2community.com/tech-gadgets/what-is-artificial-intelligence-how-is-it-affecting-humanity-02448755