

## Providence Extension Program | Core E Rhetoric I 2022-2023 | Q3 Pacing Guide

*This schedule gives a general overview of the course and is subject to change.*

Q3	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 1/10, 1/12	<ul style="list-style-type: none"> <li>Bring <i>Argument Builder</i> book to class</li> </ul>	<ol style="list-style-type: none"> <li>Review Rhetoric; writing a Rhetorical Analysis</li> <li>Introduce Rhetorical Analysis Essay</li> <li>Introduce Common Topics (AB book)</li> <li>Lecture: What is Debate and why is it important?</li> <li>In class Activity: Flash Debate</li> </ol>	<p style="background-color: yellow;"><b>Due Thursday 1/12:</b></p> <ul style="list-style-type: none"> <li>Read/Annotate <i>Argument Builder</i> ch. 1 &amp; 2</li> <li>Re-read JFK's inaugural address (RA p. 180 – 182); complete Rhetorical Analysis worksheet</li> <li>Bring 2 – 3 debate topic ideas to class</li> </ul>	<ol style="list-style-type: none"> <li>Discuss 4 Idols (complete WS1)</li> <li>Discuss JFK &amp; Rhetorical Analysis</li> <li>Decide on debate topic; assign sides; create a thesis; develop research questions</li> </ol>
W2 1/17, 1/19	<p style="background-color: yellow;"><b>Due Tuesday 1/17:</b></p> <ul style="list-style-type: none"> <li>Read <i>Argument Builder</i> ch. 3 &amp; 4</li> <li>Download &amp; complete Worksheet 2; print and bring to class</li> <li>Download &amp; begin filling in Fallacies Chart</li> <li>Begin writing JFK RA</li> </ul>	<ol style="list-style-type: none"> <li>Optional: draft of RA body paragraphs</li> <li>Discuss CT #1—Definition</li> <li>Discuss Fallacies of Definition</li> <li>In-class work</li> </ol>	<p style="background-color: yellow;"><b>Due Thursday 1/19:</b></p> <ul style="list-style-type: none"> <li>Read <i>Pride &amp; Prejudice</i> ch. 1 – 6</li> <li>Identify sources for your research question</li> </ul>	<ol style="list-style-type: none"> <li>Discuss <i>P &amp; P</i>; Quiz</li> <li>Annotated bib of sources due</li> </ol>
W3 1/24, 1/26	<p style="background-color: yellow;"><b>Due Tuesday 1/24:</b></p> <ul style="list-style-type: none"> <li>Read <i>AB</i> ch. 5 - 8</li> <li>Download &amp; complete Worksheet 3; print and bring to class</li> <li>Continue filling in Fallacies Chart</li> <li>Continue writing JFK RA</li> </ul>	<ol style="list-style-type: none"> <li>Optional: draft of full RA essay</li> <li>Discuss CT #2—Testimony</li> <li>Discuss Fallacies of Testimony</li> <li>In-class work</li> </ol>	<p style="background-color: yellow;"><b>Due Thursday 1/26:</b></p> <ul style="list-style-type: none"> <li>Read <i>Pride &amp; Prejudice</i> ch. 7 – 12</li> </ul>	<ol style="list-style-type: none"> <li>Common Topics Quiz</li> <li>Discuss <i>P &amp; P</i></li> </ol>
W4 1/31, 2/2	<p style="background-color: yellow;"><b>Due Tuesday 1/31:</b></p> <ul style="list-style-type: none"> <li>Read <i>AB</i> ch. 10 – 13</li> <li>Download &amp; complete Worksheet 4; print and bring to class</li> <li>Continue filling in Fallacies Chart</li> <li>Final draft—JFK RA (turn-it-in, printed copy)</li> </ul>	<p><b>1. Mandatory: Final Draft of RA Essay</b></p> <ol style="list-style-type: none"> <li>Discuss CT #3—Comparison</li> <li>Discuss Fallacies of Comparison</li> <li>In-class work</li> </ol>	<p style="background-color: yellow;"><b>Due Thursday 2/2:</b></p> <ul style="list-style-type: none"> <li>Read <i>Pride &amp; Prejudice</i> ch. 13 – 17</li> </ul>	<ol style="list-style-type: none"> <li>Common Topics Quiz</li> <li>Discuss <i>P &amp; P</i></li> </ol>



*Halfway through Quarter 3!*

Q3	Homework	In Class: Tuesday	Homework	In Class: Thursday
W5 2/7, 2/9	<b>Due Tuesday 2/7:</b> <ul style="list-style-type: none"> <li>• Read <i>AB</i> ch. 15 – 18</li> <li>• Download &amp; complete Worksheet 5; print and bring to class</li> <li>• Continue filling in Fallacies Chart</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss CT #4—Relationship</li> <li>2. Discuss Fallacies of Relationship</li> <li>3. In-class work (Analogies)</li> </ol>	<b>Due Thursday 2/9:</b> <ul style="list-style-type: none"> <li>• Read <i>Pride &amp; Prejudice</i> ch. 18 – 23</li> <li>• Response answering research question</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss <i>P &amp; P</i></li> <li>2. Response due</li> </ol>
W6 2/14, 2/16	<b>Due Tuesday 2/14:</b> <ul style="list-style-type: none"> <li>• Read <i>AB</i> ch. 20 – 22</li> <li>• Download &amp; complete Worksheet 6; print and bring to class</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss CT #5—Circumstance</li> <li>2. Discuss Fallacies of Circumstance</li> <li>3. In-class work</li> </ol>	<b>Due Thursday 2/16:</b> <ul style="list-style-type: none"> <li>• Read <i>Pride &amp; Prejudice</i> ch. 24 – 27</li> <li>• Response: apply Example, Statistics, and Testimony to your research question</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss <i>P &amp; P</i></li> <li>2. Response due</li> </ol>
W7 2/21, 2/23	<b>Due Tuesday 2/21:</b> <ul style="list-style-type: none"> <li>• Read/Annotate <i>AB</i> Appendix (p. 166-170)</li> <li>• Complete Brainstorm (p. 140) &amp; Examine (p. 146) for debate topic</li> </ul>	<ol style="list-style-type: none"> <li>1. All Common Topics Quiz</li> </ol>	<b>Due Thursday 2/23:</b> <ul style="list-style-type: none"> <li>• Read <i>Pride &amp; Prejudice</i> ch. 28 – 34</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss <i>P &amp; P</i></li> </ol>
W8 2/28, 3/2	<b>Due Tuesday 2/28:</b> <ul style="list-style-type: none"> <li>• Debate Prep</li> <li>• Complete debate worksheet &amp; outline</li> </ul>	<ol style="list-style-type: none"> <li>1. Debate Prep</li> <li>2. Submit Outline &amp; Prep work</li> </ol>	<b>Due Thursday 3/2:</b> <ul style="list-style-type: none"> <li>• Read <i>Pride &amp; Prejudice</i> ch. 35 – 42</li> <li>• Debate Prep</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss <i>P &amp; P</i></li> <li>2. Debate Prep</li> </ol>
Preview of Q4	<b>Upcoming: DEBATE, finish <i>Pride and Prejudice</i>, <i>Tale of Two Cities</i>, final quarter!</b>			