





## Providence Extension Program | Core E Rhetoric I 2022-2023 | Q1 Pacing Guide

*This schedule gives a general overview of the course and is subject to change.*

Q1	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 8/16, 8/18		<b>PEP Orientation</b> —you are expected to attend and be an example	<b>Due Thursday 8/18:</b> Summer Reading Assignments due—bring annotated text and completed character chart to class.	1. Intro to class 2. Discuss Summer Reading 3. Introduce <i>CT</i> writing assignment
W2 8/23, 8/25	<b>Due Tuesday 8/23:</b> <ul style="list-style-type: none"> <li>• <i>CT</i> writing assignment</li> <li>• Read &amp; Annotate <i>Rhetoric Alive</i> ch. 1 (p. 2 – 8)</li> </ul>	1. Intro to Rhetoric—discuss ch. 1 2. Discuss The Rhetorical Triangle 3. Discuss Rhetorical Appeals 4. PPT: 3 types of discourse	<b>Due Thursday 8/25:</b> <ul style="list-style-type: none"> <li>• Read and annotate <i>RA</i> ch. 2 (p. 33 – 35); discussion text (p. 36 – 39)</li> <li>• Respond to DT questions (p. 40 – 41)</li> </ul>	1. Discuss Ethos 2. Discuss “A Faithful Friend to the Army”
W3 8/30, 9/1	<b>Due Tuesday 8/30:</b> <ul style="list-style-type: none"> <li>• Read &amp; Annotate <i>RA</i> ch. 3, Discussion Text #1 (p. 49 – 63)</li> </ul>	1. Discuss Pathos 2. Discuss Julius Caesar (p. 55 – 62) 3. Introduce <i>RA</i> #1—Rhetorical Analysis of an Ad (p. 17 – 18)	<b>Due Thursday 9/1:</b> <ul style="list-style-type: none"> <li>• Find an ad for Rhetorical Analysis—bring hard copy to class</li> </ul>	<b>1. RA Ad - discuss</b> 2. In-class project: Advertisement
W4 9/6, 9/8		<b>Labor Day Holiday</b> 	<b>Due Thursday 9/8:</b> <ul style="list-style-type: none"> <li>• Read “The Destructive Male” (Weebly) and find 5 examples of Pathos</li> </ul>	1. Discuss Pathos in “The Destructive Male” 2. Writer’s Workshop #1 (PPT)   <i>Halfway through Quarter 1!</i>
W5 9/13, 9/15	<b>Due Tuesday 9/13:</b> <ul style="list-style-type: none"> <li>• Read <i>RA</i> Style chapter 4 (p. 74 – 80)</li> <li>• Bring <i>Dr. Faustus</i> to class</li> </ul>	1. Discuss Logos 2. Writer’s Workshop #2 (PPT) 3. Introduce <i>Dr. Faustus</i>	<b>Due Thursday 9/15:</b> <ul style="list-style-type: none"> <li>• Written Rhetorical Analysis--Ad</li> <li>• Read <i>RA</i> discussion text (p. 81 – 84); <i>RA</i> chapter 5 (p. 91 – 99)</li> </ul>	<b>1. Written Rhetorical Analysis of Ad due</b> (Turn-it-it) 2. Discuss Patrick Henry speech 3. Discuss Inductive/Deductive reasoning 4. Writer’s Workshop #3 (PPT)
W6 9/20, 9/22	<b>Due Tuesday 9/20:</b> <ul style="list-style-type: none"> <li>• Read “On Women’s Right to Vote” (Weebly); find examples of ethos, pathos, logos</li> </ul>	1. Discuss “On Women’s Right to Vote” 2. Writer’s Workshop #4 (PPT) 3. Introduce C/C Assignment ( <i>RA</i> #2)	<b>Due Thursday 9/22:</b> <ul style="list-style-type: none"> <li>• Read, annotate <i>Faustus</i> prologue &amp; Act 1</li> <li>• <i>Faustus</i> Response (Turn-it-in)</li> </ul>	1. Discuss <i>Faustus</i>

	<b>Homework</b>	<b>In Class: Tuesday</b>	<b>Homework</b>	<b>In Class: Thursday</b>
W7 9/27, 9/29	<b>Due Tuesday 9/27:</b> <ul style="list-style-type: none"> <li>Read <i>RA</i> chapter 7 (p. 149 – 158); DT #1 (159 – 161)</li> </ul>	<ol style="list-style-type: none"> <li>Introduce second canon of Rhetoric--Arrangement</li> <li>Discuss “Letter from Birmingham City Jail”</li> <li>In-class Activity: Emily Dickinson</li> </ol>	<b>Due Thursday 9/29:</b> <ul style="list-style-type: none"> <li>Read, annotate <i>Faustus</i> Act 2</li> <li><i>Faustus</i> Response</li> </ul>	1. Discuss <i>Faustus</i>
W8 10/4, 10/6	<b>Due Tuesday 10/4:</b> <ul style="list-style-type: none"> <li>Read, annotate <i>Faustus</i> Act 3</li> <li>Work on C/C essay</li> </ul>	1. Discuss <i>Faustus</i>	<b>Due Thursday 10/6:</b> <ul style="list-style-type: none"> <li>Read, annotate <i>Faustus</i> Act 4</li> <li><i>Faustus</i> Response</li> </ul>	1. Discuss <i>Faustus</i> 
W8+ 10/11, 10/13	<b>Due Tuesday 10/12</b> <ul style="list-style-type: none"> <li>Study for Vocab/Rhetoric quiz</li> <li>Read, annotate <i>Faustus</i> Act 5</li> </ul>	<ol style="list-style-type: none"> <li>C/C Essay Due (turn-it-in)</li> <li>Vocab/Rhetoric Quiz</li> <li>Final <i>Faustus</i> discusión</li> <li>Assign <i>Faustus</i> Essay</li> </ol>	<b>During your break:</b> <ul style="list-style-type: none"> <li>Enjoy a PEP-free Thursday!</li> </ul>	<b>Fall Break Holiday</b> 
Preview of Q2	<ul style="list-style-type: none"> <li><i>Faustus</i> Analysis Essay</li> <li>Get ready for <i>Hamlet</i>!</li> </ul>			