

**Providence Extension Program | Core C American Literature**  
Q3 W6 Weekly Assignment Guide (2/15, 2/17)

WOW: *Word(s) Of the Week*

**discerning**

*adj* | dis•cern•ing (dis SERN ing)

**showing insight and understanding**

Students should strive to be *discerning* readers of online media.

**incessantly**

*adverb* | in•ces•sant•ly (in-CESS-unt-lee)

**in an unceasing manner: without interruption or relief: continually**

The children wore out their mother's patience by *incessantly* talking.

*Due Tuesday 2/15:*

- **RP 1<sup>st</sup> argument, counterargument due**—this should be your best work to date of the 1<sup>st</sup> argument you will forward in your paper, as well as your counterargument. Use what you prepared for your 1<sup>st</sup> argument and counterargument submission, which I will make every effort to return via email over that weekend.
- Put your thesis statement at the top of the page, then proceed with a paragraph (beginning with your topic sentence!) that supports your thesis. Your paragraph should include at least two quotes, properly integrated, that provide proof for your claim, as well as analysis that explains and links back to the topic sentence and thesis. Don't just rephrase the quote! Remember: while providing evidence through quotes is necessary to prove your thesis, it is YOUR words that make this essay's statement exclusive to you.
- **Prepare** the above as an MLA formatted document (**don't forget your thesis statement!**) and bring to class.
- **No** reading assigned for this weekend—I expect VERY thorough writing submissions!

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*Due Thursday 2/17:*

- **Bring your text! We're digging into poetry!**
- **No** further assignments due—use the time to get ahead on your RP, especially if you have a certain church retreat this weekend . . .