

Providence Extension Program | Core C American Literature
Q3 W5 Weekly Assignment Guide (2/8, 2/10)

WOW: *Word(s) Of the Week*

sagacious

adjective | sag•a•cious (suh-GAY-shus)
wise

His *sagacious* answer impressed his parents.

obtuse

adj | ob•tuse (ahb-TOOS)
stupid; not clear or precise

Are you being deliberately *obtuse*, or do you truly not understand the question?

Due Tuesday 2/8:

- Read *The Celebrated Jumping Frog of Calaveras County* (Weebly—print, read, and bring to class). Be prepared for a short reading quiz!
- Read Text p. 312 – 313 (Regionalism); 326 – 327 (James Whitcomb Riley bio, "When the Frost is on the Punkin")
- Work on your updated outline—due Thursday (see below)

Due Thursday 2/10:

- Return to RP Outline and do the following:
Revise thesis statement and topic sentences if needed (see comments on earlier submissions)
Complete all outline sections of your first argument with your Restrict, Illustrate, and Analysis sentences. Use complete and well-developed sentences; introduce, integrate, and cite quotes.
Complete all outline sections of your Counterargument
Save, print, and submit in class together with your earlier outline submission (graded)
- Read the article at this link:
<https://www.florida-backroads-travel.com/marjorie-kinnan-rawlings.html>
- Be prepared to share what you learned about Florida author Marjorie Kinnan Rawlings—bring a list 5 things written down to share
- Read *The Yearling* (Weebly—print, read, and bring to class). Be prepared for a short reading quiz!