

**Providence Extension Program | Core C American Literature**  
**Q3 W4 Weekly Assignment Guide (2/1, 2/3)**

*WOW: Word(s) Of the Week*

These words concern speech or writing—appropriate as you begin your research paper!

**brevity**

*noun* | brev•i•ty (BREV-ih-tee)

**briefness or conciseness in speech or writing**

For the sake of *brevity*, choose your words with care.

**succinct**

*adj* | suc•cinct (suk-SINKT)

**clearly and briefly stated; concise**

Let me state this in the most *succinct* way possible: "No late papers."

*Due Tuesday 2/1:*

Read *UTC* Ch. 41 – 45

Answer questions 1, 2 and 3 in paragraphs of at least 5 sentences each.

1. In *Uncle Tom's Cabin* there are many abusive racists—clearly people such as Haley, Marie, and Simon. Some, however, have called Harriet Beecher Stowe a racist, a person who believes that some people are better than others simply because of their race. After reading *UTC*, do you believe the author is a racist? Support your answer with examples from the book.

2. This book has been subject to criticism as painting an inaccurate view of slavery through Uncle Tom's submissive and docile attitude. In fact, today calling a black person "Uncle Tom" is meant to slander someone considered a sell-out to his race. Do you agree or disagree with this assessment? Why or why not?

3. Write your own question and answer it (your answer must be at least 5 sentences, so make your question more than just something that can be answered with a word or two). Be prepared to present both the question and the answer in class discussion, giving others a chance to answer as well.

For questions 4 and 5 you do not have to write anything down. But you do have to be prepared to discuss your answer.

4. Who is your favorite *UTC* character? Why? Describe how this character changed, or did not change, over the course of the book.

5. Was there anything that surprised you about *UTC*? Would you recommend it to others?

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*Due Thursday 2/3:*

- **RP Topic Sentences due**—use the outline format on Weebly to begin creating an outline of your paper. Print and bring to class.

**NOTE:** for this submission, you should complete the following sections of the outline: revised thesis statement, topic sentence 1, topic sentence 2, topic sentence 3. After printing, save this file to your computer, and leave the other parts of the outline as they appear (restrict, illustrate, analysis, etc) to fill them in for a later assignment.

**2<sup>nd</sup> NOTE:** Since you are revising your thesis statement with this assignment, you **MUST** submit your graded working thesis along with it—I don't have a copy of these saved and need evidence that you have changed/considered what I asked in the thesis draft.