



Providence Extension Program | Core C American Lit. 2021 – 2022 | Q3 Pacing Guide

This schedule gives a general overview of the course and is subject to change.

Q3	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 1/11, 1/13	Due Tuesday 1/11 <ul style="list-style-type: none"> • <i>UTC</i> ch. 23 – 27, Character Chart • Print RP Q3 doc from Weebly, bring to class 	<ol style="list-style-type: none"> 1. Discuss Q3 RP Guide/Timelines 2. Review Notecard format 3. Discuss <i>UTC</i> 4. Introduce Compare/Contrast Essay 	Due Thursday 1/13 <ul style="list-style-type: none"> • Complete notecards/pages set #1 • <i>UTC</i> ch. 28 – 29 • C/C essay—choose characters 	<ol style="list-style-type: none"> 1. Notecards/pages set #1 due 2. Identify characters for C/C 3. Discuss <i>UTC</i> 4. Workshop: thesis statements
W2 1/18, 1/20	Due Tuesday 1/18 <ul style="list-style-type: none"> • <i>UTC</i> ch. 30 – 32 • C/C Essay: write/edit 1 paragraph per character 	<ol style="list-style-type: none"> 1. C/C essay—2 paragraphs 2. Discuss <i>UTC</i> 	Due Thursday 1/20 <ul style="list-style-type: none"> • Complete notecards/pages set #2 • Working thesis statement for RP • <i>UTC</i> ch. 33 – 34 	<ol style="list-style-type: none"> 1. Notecards/pages set #2 due 2. Working thesis statement for RP due 3. Discuss <i>UTC</i> 4. Workshop: C/C Intro/Conclusion
W3 1/25, 1/27	Due Tuesday 1/25 <ul style="list-style-type: none"> • <i>UTC</i> ch. 35 – 38 • Complete C/C essay 	<ol style="list-style-type: none"> 1. C/C essay due 2. Discuss <i>UTC</i> 	Due Thursday 1/27 <ul style="list-style-type: none"> • Complete notecards/pages set #3 • <i>UTC</i> ch. 39 – 40 	<ol style="list-style-type: none"> 1. Notecards/pages set #3 due 2. Discuss <i>UTC</i> 3. Workshop: Outlining BPs 4. Discuss Plagiarism, Citations, Quoting (PPT)
W4 2/1, 2/3	Due Tuesday 2/1 <ul style="list-style-type: none"> • <i>UTC</i> ch. 41 – 45 	<ol style="list-style-type: none"> 1. Final <i>UTC</i> discussion 	Due Thursday 2/3 <ul style="list-style-type: none"> • RP: prepare body paragraph outline with topic sentences 	<ol style="list-style-type: none"> 1. BP Outline with topic sentences due 2. Discuss Counterarguments <p align="center">  <i>Halfway through Quarter 3!</i> </p>
W5 2/8, 2/10	Due Tuesday 2/8 <ul style="list-style-type: none"> • Read & annotate: "The Celebrated Jumping Frog of Calaveras County" (Weebly) • Begin counterargument paragraph 	<ol style="list-style-type: none"> 1. Discuss "Jumping Frog" story 2. Introduce Mark Twain, Regionalism 	Due Thursday 2/10 <ul style="list-style-type: none"> • Write counterargument paragraph 	<ol style="list-style-type: none"> 1. RP counterargument paragraph due 2. Workshop: developing arguments
W6 2/15, 2/17	Due Tuesday 2/15 <ul style="list-style-type: none"> • RP: Write complete 1st argument (1 – 2 paragraphs) • RP: Work on developing additional arguments 	<ol style="list-style-type: none"> 1. RP complete 1st argument due 2. Discuss Intro/Conclusion 3. Intro to Poetry (PPT) 	Due Thursday 2/17 <ul style="list-style-type: none"> • Download poetry packet from Weebly • Read & annotate: Emily Dickinson bio • Work on arguments 	<ol style="list-style-type: none"> 1. Reading Quiz 2. Discuss E. Dickinson, read poems 3. Introduce Modernism

	Homework	In Class: Tuesday	Homework	In Class: Thursday
W7 2/22, 2/24	Due Tuesday 2/22 <ul style="list-style-type: none"> RP: Write Intro & Conclusion RP: Full draft to class 	<ol style="list-style-type: none"> RP Intro/Conclusion paragraphs due Workshop: draft review 	Due Thursday 2/24 <ul style="list-style-type: none"> Read & Annotate: Robinson Bio (442) Frost Bio (p. 448) 	<ol style="list-style-type: none"> Discuss Robinson, Frost Poetry Discuss Poetry Analysis in-class essay
W8 3/1, 3/3	Due Tuesday 3/1 <ul style="list-style-type: none"> Eliot Bio (469) Sandburg Bio (472) Finalize RP 	<ol style="list-style-type: none"> Discuss Journey of the Magi Discuss Chicago, Fog, Grass Poems 	Due Thursday 3/3 <ul style="list-style-type: none"> Poetry Analysis Essay Prep RP final: Turn-it-in 8 a.m., in-class packet 	<ol style="list-style-type: none"> Final RP due (in-class packet) In-class essay: Poetry Analysis 
Preview of Q4	<ul style="list-style-type: none"> Return from Spring Break 3/22 <ul style="list-style-type: none"> Modern/Postmodern Lit Read/Discuss <i>To Kill a Mockingbird</i> 			