

Providence Extension Program | Core C American Literature
Q1 W4 Weekly Assignment Guide (9/14, 9/16)

WOW: Word(s) Of the Week

insidious

adjective | in•sid•i•ous

intended to entrap; treacherous

The colonists felt that the new taxes were an *insidious* plan of the British government.

inestimable

adjective | in•es•ti•ma•ble

Of immeasurable value or worth; invaluable

The price of freedom was *inestimable* for the colonists.

Due Tuesday 9/14:

***Read and annotate** from American Literature text:

- Patrick Henry (p. 112, 114 - 116)
- Phyllis Wheatley (p. 134, 136 - 137)

Please be prepared to answer these questions—you do not have to turn them in, but you may be asked them on the Reading Quiz!

- Henry Bio: Patrick Henry is best known for his skill as an *orator*. What does this mean? What did Patrick Henry's *oratory* help do? (Note I have asked you not just to find the answer, but to figure out what it means!)
- Henry Speech: Patrick Henry was guided by one "lamp." What was it?
- Wheatley Bio: What did Phyllis Wheatley receive that most slaves did not?

Due Thursday 9/16:

***Read and annotate** from American Literature text:

- Hawthorne Bio (232)
- The Minister's Black Veil (234 – 242)

***Study for Test #1**—Be familiar with the following:

- The Eras of Early American Lit (Literature of _____, Literature of _____ and Literature of _____) (Unit 1 intro page)
- A common worldview in Early American Lit (remember your reading response!)
- John Smith's Bio and worldview
- Wm Bradford—Bio and writing/worldview
- Mary Rowlandson's experiences and worldview
- The main motivation behind New World migration
- Jonathan Edwards' sermon
- Ben Franklin's Autobiography
- Patrick Henry's speech
- Phyllis Wheatley
- Vocab (WOW)

***RR #1 Revisions**—bring printed copy to class

Upcoming: RR#2 due Tuesday 9/21 —see Week 5 assignment guide