






## Providence Extension Program | Core C American Lit. 2021-2022 | Q1 Pacing Guide

*This schedule gives a general overview of the course and is subject to change.*

**\*See Weekly Assignment Guides on Weebly for page numbers and specifics**

Q1	Homework	In Class: Tuesday	Homework	In Class: Thursday
W1 8/24, 8/26	 <b>NOTE—bring your textbook to class!</b>	<ol style="list-style-type: none"> <li>Welcome to class—teacher expectations, syllabus, Weebly</li> <li>Intro to Eras of American Lit</li> <li>Writer’s Workshop (WW) #1 – Annotation</li> </ol>	<b>Due Thursday 8/27</b> <ul style="list-style-type: none"> <li>Read &amp; annotate:                             <ul style="list-style-type: none"> <li>John Smith *</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>Lecture: Early Am. Lit</li> <li>Discuss J. Smith</li> <li>Discuss Turn-It In</li> <li>WW #2 – Passive vs. Active</li> </ol>
W2 8/31, 9/2	<b>Due Tuesday 8/31</b> <ul style="list-style-type: none"> <li>Read &amp; annotate:                             <ul style="list-style-type: none"> <li>Bradford *</li> <li>Rowlandson *</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>Discuss Bradford &amp; Rowlandson</li> <li>Introduce J. Edwards</li> <li>WW #3 – Thesis, Quotes</li> </ol>	<b>Due Thursday 9/2</b> <ul style="list-style-type: none"> <li>Read &amp; annotate:                             <ul style="list-style-type: none"> <li>Puritanism *</li> <li>Edwards + questions *</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>Lecture: Literature of Religion</li> <li>Discuss Edwards, questions</li> <li>Discuss Response Assignment</li> </ol>
W3 9/7, 9/9		<p style="text-align: center;"><b>Labor Day Holiday:</b></p> 	<b>Due Thursday 9/9</b> <ul style="list-style-type: none"> <li><b>Response #1</b> (upload to Turn-It In by 8am)</li> <li>Read &amp; annotate:                             <ul style="list-style-type: none"> <li>Ben Franklin *</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li><b>Response #1 Due—(Turn-it-in)</b></li> <li>Lecture: Lit of Revolution/Deism</li> <li>Discuss Franklin</li> </ol> 
W4 9/14, 9/16	<b>Due Tuesday 9/14</b> <ul style="list-style-type: none"> <li>Read &amp; annotate:                             <ul style="list-style-type: none"> <li>Patrick Henry *</li> <li>Phyllis Wheatley *</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>Discuss Henry &amp; Wheatley, read Wheatley poems</li> <li>Review Early Am. Literature</li> </ol>	<b>Due Thursday 9/16</b> <ul style="list-style-type: none"> <li>Study for Test #1 (Early Am. Lit., authors/works)</li> <li>Read &amp; annotate: Hawthorne Bio *</li> <li>Read "The Minister's Black Veil"*</li> <li>Response #1 Revision</li> </ul>	<ol style="list-style-type: none"> <li><b>Response #1 Revision Due</b></li> <li><b>Test #1</b></li> <li>Lecture: American Romanticism</li> <li>Discuss MBV, Response #2</li> </ol>  <p style="text-align: center;"><i>Halfway through Quarter 1!</i></p>
W5 9/21, 9/23	<b>Due Tuesday 9/21</b> <ul style="list-style-type: none"> <li>Response #2—MBV</li> <li>Bring <i>The Scarlet Letter</i> to class</li> </ul>	<ol style="list-style-type: none"> <li><b>Response #2 Due—(Turn-it-in)</b></li> <li>Discuss MBV</li> <li>Introduce <i>The Scarlet Letter</i> (PPT)</li> <li>Read ch. 1 &amp; 2 TSL in class</li> </ol>	<b>Due Thursday 9/23</b> <ol style="list-style-type: none"> <li>Read &amp; annotate: TSL Ch. 3-5</li> </ol>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>Discuss TSL Ch. 1 - 5</li> <li>Discuss Response #3</li> </ol>
W6 9/28, 9/30	<b>Due Tuesday 9/28</b> <ul style="list-style-type: none"> <li>Response #3—TSL</li> <li>Read &amp; annotate: TSL Ch.6 - 9</li> </ul>	<ol style="list-style-type: none"> <li><b>Response #3 Due—(Turn-it-in)</b></li> <li><b>Response #2 Revision Due</b></li> <li><b>Reading Quiz</b></li> <li>Discuss TSL Ch. 6-10</li> </ol>	<b>Due Thursday 9/30</b> <ol style="list-style-type: none"> <li>Read &amp; annotate: TSL Ch. 11-13</li> <li>Study for Test #2 (TSL ch.1-13)</li> </ol>	<ol style="list-style-type: none"> <li><b>Test #2</b></li> <li>Discuss TSL Ch. 9-13</li> </ol>

	<b>Homework</b>	<b>In Class: Tuesday</b>	<b>Homework</b>	<b>In Class: Thursday</b>
W7 10/5, 10/7	<b>Due Tuesday 10/5</b> <ul style="list-style-type: none"> <li>Read &amp; annotate: <i>TSL</i> Ch. 14-18</li> </ul>	<ol style="list-style-type: none"> <li><b>Reading Quiz</b></li> <li>RR#3 Revision Due</li> <li>Introduce <i>TSL</i> Essay, Thesis</li> <li>Discuss <i>TSL</i> ch. 14 - 18</li> </ol>	<b>Due Thursday 10/7</b> <ol style="list-style-type: none"> <li>Read &amp; annotate: <i>TSL</i> Ch. 19-21</li> <li><i>TSL</i> thesis statement</li> <li>Prepare for Test #3 (all <i>TSL</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>Test #3</b></li> <li><b><i>TSL</i> thesis statement</b></li> <li>Discuss RR #4</li> <li>WW #4 – Outlines &amp; MLA review</li> <li>Introduce Socratic Seminar</li> </ol>
W8 10/12, 10/14	<b>Due Tuesday 10/12</b> <ul style="list-style-type: none"> <li>Read &amp; annotate: <i>TSL</i> Ch. 22-24</li> <li>Response #4</li> </ul>	<ol style="list-style-type: none"> <li><b><u>Response #4 Due—(Turn-it-in)</u></b></li> <li>Discuss <i>TSL</i></li> <li>Review Outlining</li> <li>WW #5 – Drafting (transitions, intro, conclusion), Editing &amp; Revising</li> </ol>	<b>Due Thursday 10/14</b> <ol style="list-style-type: none"> <li><i>TSL</i> essay OUTLINE</li> </ol>	<ol style="list-style-type: none"> <li><b><u>TSL Outline Due</u></b></li> <li><b>Socratic Seminar – <i>The Scarlet Letter</i></b></li> </ol> 
Preview of W9	<b>Due Tuesday 10/19</b> <ul style="list-style-type: none"> <li>Read &amp; Annotate: Washington Irving, "Sleepy Hollow"</li> </ul>		<b>Due Thursday 10/21</b> <ul style="list-style-type: none"> <li><i>TSL</i> 1st Draft with Revision Checklist (Final due 10/30)</li> </ul>	